

APPLICATION FOR ADMISSION

Once you have contacted the school, spoken with our therapeutic staff, visited the school and met our head of school, you may submit an application. Application is to be completed by parent or guardian. (All information is confidential). Please download the PDF, fill out the application and submit either by email or in person.

- Please include the applicant's current educational records, IEP, educational psychological evaluation, any recent therapy notes, teacher notes, etc to CPS. *Please note a psychological evaluation must be no more than three years old.
- □ We would appreciate having test results or any information your physician and or specialists might wish to send us.
- □ Please include a picture of your child with your application.
- Both parents/guardians must sign the application.
- A \$100 non refundable processing fee is required. Please make checks payable to Cornerstone Prep School or pay by Paypal or Venmo below.







NEW STUDENT INFORMATION

				Date	e of Application
New Student Last	name		st name		M.I
Preferred Name		Da	te of Birth		Current Age
Home Address					
City			State		Zip Code
County				Contact Phone	
Gender: 🗆 N	lale	Female	2		
Are both parents I ⊡No? □	iving? Yes?	Div ⊡No?	orced? □ Yes?	⊡No?	Separated? □ Yes?
		MEDIC	AL INFORMATIO	N	
Child's Pediatricia	n				
Pediatrician's Add	ress				
Date of Last Visit?)	Any Diagnoses?			

Any Other Medical Conditions?

Has your child been seen by a psychologist//psychiatrist/social worker for behavior management?

If Yes, Please Explain_____

Doctor Name (Psychologist, Psychiatrist, Social Worker)

Doctor's Address

Doctor's Phone

Has your child been seen by a developmental pediatrician, endocrinologist or neurologist?

If Yes, Please Explain_____

Doctor Name (developmental pediatrician, endocrinologist and/or neurologist)

Doctor's Address

Doctor's Phone

Is your child currently taking any medications/supplements?

Medication	Dose	Frequency
Medication	Dose	Frequency
Medication	Dose	Frequency

Medication	Dose	Frequency
Known Allergies and Reactions? (please	note we are <u>NOT</u> a nut free facility)	
Hearing Screen: Date	🗆 Pass 🛛 Fail	
Concerns		
Vision Screen: Date	🗆 Pass 🛛 Fail	
Concerns		
Is your child on a special diet? □ Yes	□ No	
If yes, please explain.		
Is your child independent in his/her bathro	oom needs? 🗆 Yes 🗆 No	
If not, please explain.		
Prenatal and Birth History During the pregnancy, did the mother exp measles, Rh incompatibility, false labor, et		on or accident, such as German
If yes, please explain.		
Were there any problems with delivery su	ch as a breech birth, Cesarean, etc	? 🗆 Yes 🗆 No
If yes, please explain.		
Child's birth weight:		
Did the infant have sucking/swallowing dif Did the infant have feeding problems? □ Did the infant have other problems? □ Ye	Yes 🗆 No	

If yes, please explain.

Was infant blue?YesNoDid infant have seizures?YesNo

Brief Developmental History

Did your child have any difficulty:		
Nursing or taking a bottle? Ves No		
Eating solid foods? Yes No		
Chewing, swallowing or clearing food from mo	outh? □ Yes □ No	
Tolerating a variety of food textures and tastes		
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Approximate age when your child:		
Said first words?	Combined two or more words?	
Began to crawl?		
Slept through the night?	Toilet trained at what age? (Day)	(Night)
Can dress him/herself (except for tying?) \Box Yes	□ No	
Managed snaps, zippers & buttons?	□ No	
Tie Shoes? 🗆 Yes 🔅 No		
Draw shapes/write letters? Ves No		
Skip? 🗆 Yes 🛛 No		
Hop on one foot? Yes No		
Cut with scissors? Yes No		
Fall or lose balance easily? □ Yes □ No		
Ride a bicycle? Yes No		
Does your child have any difficulty tolerating?		
Being touched or hugged? Yes		
5 5	□ No	
Brushing teeth? □ Yes □ No Loud Noises? □ Yes □ No		
	No. If you plaga avalain	
Certain specific noises?	· · · · _	
Does your child stutter (get stuck on words, repe	• •	🗆 No
How long does your child sustain attention to scl		
□ 5-10 min □ 10-15 min □ 15-30 min		

Therapeutic Information

Does your	child currently receive therapy?	-Selec	ct all tha	at apply-	
□ Yes	🗆 No	□OT	$\Box PT$	□SLP	□Other ()

*If yes, please attach a copy of the evaluation with this application.

Has your of	child ever received therapy?	-Selec	ct all tha	t apply-	
□ Yes		□OT	$\Box PT$	□SLP □	Other ()

Please list any therapies your child has participated in:SpeechOTSensory IntegrationPTVision Therapy

 \Box Feeding Therapy \Box Other

Clinic or Practitioner	From/To	Reason Left

Social Emotional History

Describe how your child interacts with you.

Describe how your child interacts with siblings.

What are your child's favorite activities/topics of interest?

What happens when your child is upset? What do you typically see?

What does your child do to calm him/herself?

Does your child exhibit aggressive behavior? If yes, please describe.

What does your child's typical school day look like?

Does your child exhibit anxiety? If yes, please describe.

Please describe how your child makes transitions between people, activities, or environment (please include independence with transitions, need for transitional objects, or advance preparation about schedule changes)

BEHAVIORAL CHECKLIST

Please check any of the following behaviors your child exhibits. Please rate with the following scale:

0 = Never 1 = Sometimes	2 = Often	3 = Always
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BEHAVIOR	RATING	BEHAVIOR	RATING
Bullies/Threatens Others		Uses Bad Language	
Sensitive Hearing		Passive	
Touchy/Easily Annoyed		Fearful/Worrisome	
Compliant		Friendly/Caring	
Anxious		Self Abusive	
Easily Frustrated		Eager To Please	
Impulsive		Defiant	
Quiet/Shy		Manipulative	
Talkative		Transition Issues	
Crying Spells		Helpful	
Dishonest		Confident	
Can Work Independently		Easily Distracted	
Tics		Short Attention Span	
Hyperactive		Team Player	
Aggressive		Can't Sit Still/Fidgets	
Doesn't Like Authority		Control Issues	
Temper Tantrums		Screams	
Runs Away		Oblivious	
Likes To Work Alone		Flexible	
Disrespectful/Talks Back		Stimming Behaviors	
Perfectionist		Demonstrates Self Control	
Fearless		Is Physical With Others	

EDUCATION HISTORY

Name of Current School		
Address		
City	State	Zip
Dates of Attendance		Grade
Type of Classroom		
Does/Did your child receive any supporti □ Yes □ No	ve services (tutoring, OT, counselir	ng, other)?
If yes, please describe.		
Reason for Leaving?		
<u>School #2</u>		
Name of Previous School		
Address		
City	State	Zip
Dates of Attendance		Grade

Type of Classroom

Does/Did	our child receive any supportive services (tutoring, OT, counseling, other)?
Yes	No

If yes, please describe.

Reason for Leaving?

School #3

Name of Current School

Address

City

State

Zip

Grade

Dates of Attendance

Type of Classroom
Does/Did your child receive any supportive services (tutoring, OT, counseling, other)?
If yes, please describe.
Reason for Leaving?

What are you looking for in a school for your child?

If applicable, describe your child's reading level, decoding skills, fluency, comprehension, and reading awareness.

If applicable, describe your child's math level, understanding of basic concepts, rote skills.

HOUSEHOLD INFORMATION

Parent 1 Information

Parent 1 Name			
Parent 1 Address (If differe	nt from student)		
City	Sta	ate	Zip
County			
Contact Phone	E-mail		
Occupation	 F	Place of Employment	
Custodial Rights? □ Yes □No	Financial Responsibility? □ Yes □ No	Receive Corresp □ Yes □ No	oondence?

Marital Status? Married Separated Divorced Rema 	rried □Single			
Relationship to Applicant				
Parent 2 Information				
Parent 2 Name				
Parent 2 Address (If different from student)				
City	State	Zip		
County				
Contact Phone	E-mail			
Occupation	ion Place of Employment			
Custodial Rights?Financial ResponsibYesNoYesNo	•	Receive Correspondence?		
Marital Status? Married Separated Divorced Rema 	rried □Single			
Relationship to Applicant				
Sibling Information				
Any Siblings? □ Yes □ No	# of siblings □1 □2 □3	B □Other ()		
Sibling 1 Name	Age	Grade/School		
Sibling 2 Name	Age	Grade/School		

Grade/School

Procedures and Policies for application to Cornerstone Preparatory School for Therapeutic Education

Please complete the following form in its entirety, so that we may begin your child's admission here at Cornerstone Preparatory School for Therapeutic Education (CPS).

- 1. Parent(s) of applicant have visited the school.
- 2. CPS has received a completed application.
- 3. CPS has received a non-refundable processing fee of \$100.
- 4. CPS has received a psychological evaluation (required) no more than three years old. If there are no comprehensive psychological reports from the past three years, CPS reserves the right to ask an applicant to acquire a psychological evaluation.
- 5. CPS welcomes other assessment reports from additional therapists and/or most recent school/teacher.
- 6. CPS reserves the right to ask for additional visits before making a determination regarding the applicant's admission.

Once all items are received from the applicant, the review process will begin. Our therapeutic staff and head of school will determine if your child is an appropriate fit for Cornerstone Preparatory School for Therapeutic Education (CPS) and whether CPS can meet your child's needs. If we determine your child may be a good fit then a shadow day will be scheduled. We will contact parents within a week of the shadow day with a decision. If admitted, parents will be offered a contract committing to enrollment for the entirety of the academic year. If you are applying mid year, contract dates will reflect the student's start date and end of the school year date. Tuition will be pro-rated.

Cornerstone Preparatory School for Therapeutic Education will notify parents of acceptance into the program. Parents will then be required to send in the tuition deposit of \$2,500 (non-refundable) within 10 days to secure their child's placement into the program.

Procedures and Policies for application to Cornerstone Preparatory School for Therapeutic Education

Cornerstone Preparatory School for Therapeutic Education admits students of any race, creed, or national and ethnic origin to all the rights and privileges, programs and activities generally accorded and made available to students at the school. It does not discriminate on the basis of race, creed, color, or national and ethnic origin in administration of its educational policies, admissions policies, or other school-administered programs.

I certify that the information contained in this application is complete and accurate to the best of my knowledge.

Parent/Guardian 1 Signature

Date

Parent/Guardian 2 Signature

Date